



**WILLIAM FREMD HIGH SCHOOL**  
**WELCOME**  
**HOME OF THE VIKINGS**

# Packet Contents

- PreACT 8/9 Score Report
- Test Booklet (if student tested)
- Elective Information
- Harper Promise Information
- Required Physical Form - required for all freshman

# Freshman Placement

- PreACT 8/9 Scores
  - Accelerated Placement Act
- Junior high teacher feedback
- Electives
- IEP meetings



# Placement Information

# Freshman Schedule

1.	English
2.	Math
3.	Science
4.	Wellness
5.	Lunch
6.	*Elective #1: _____
7.	*Elective #2: _____
8.	Study Hall

DEADLINE FOR ELECTIVE COURSE REQUEST CHANGES

**JANUARY 31, 2025**



## FRESHMEN STUDY HALL

Select students will have the option to take a third elective course in lieu of the required freshmen study hall. Eligible students will be notified of this option in late January on their course selection notice.

Students who are eligible to add a third elective must do so by December 18.

# Freshman Year Core Courses

## Accelerated Level

E108 English 1

S138 Biology 1

M218 Acc Geometry

M308 Adv Algebra 2

M328 Algebra 2/Pre Calc

M438 Trig/CalA

## College-Prep Level

E102 English 1

S137 Biology 1

M117 Algebra 1

M217 Geometry

## General Level

E101 English 1

E141 Reading Strategies

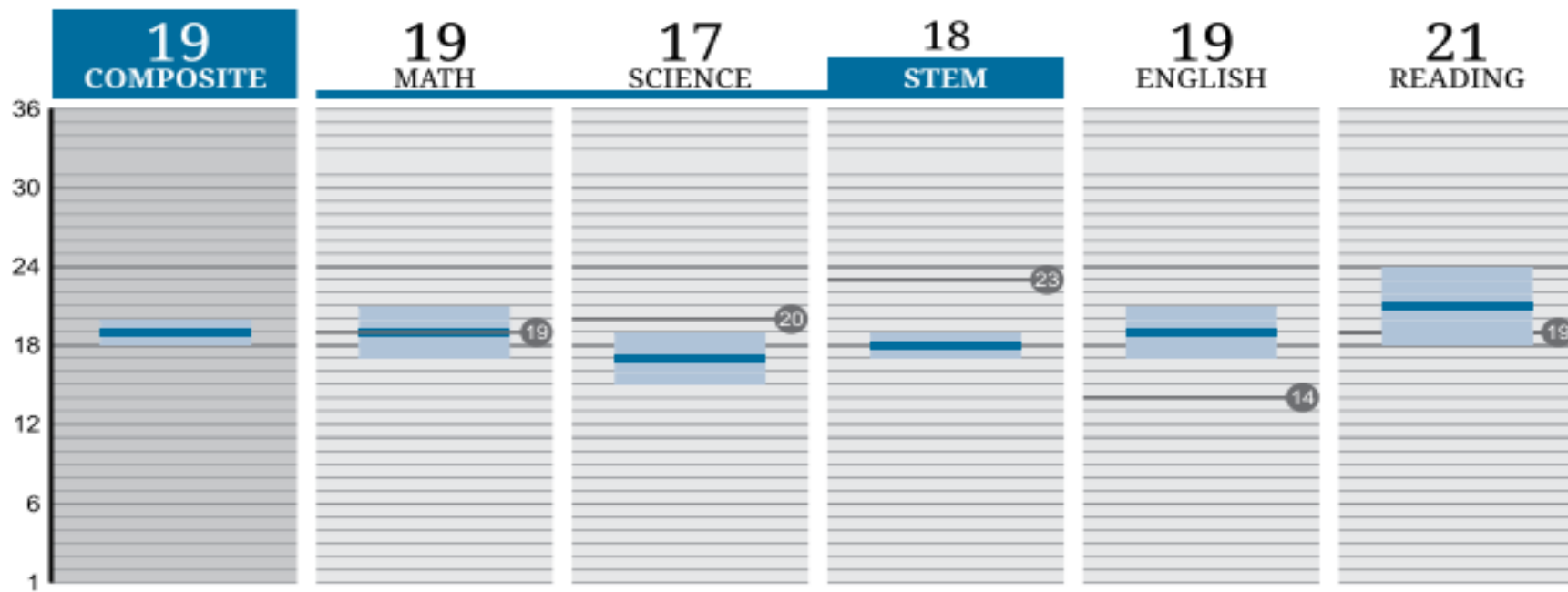
S131 Biology

M117 Algebra 1 w/support

# Understanding Your Test Scores

## Your PreACT® Composite Score is 19

This graph shows your PreACT scores and how they compare to the PreACT Readiness Benchmarks.



# PreACT 8/9 Indicators

Subject	In Need of Intervention	Close to Target	On Target
English	1 - 7	8 - 9	10 - 30
Math	1- 13	14 -1 5	16 - 30
Reading	1-12	13 - 15	16 - 30
Science	1-13	14 - 16	17- 30

# Your Detailed PreACT Results

## MATH

	Correct/Total†	Percent Correct	
Preparing for Higher Math	13/21	62%	<div><div></div></div>
• Number & Quantity	3/3	100%	<div><div></div></div>
• Algebra	3/5	60%	<div><div></div></div>
• Functions	4/5	80%	<div><div></div></div>
• Geometry	2/5	40%	<div><div></div></div>
• Statistics & Probability	1/3	33%	<div><div></div></div>
Integrating Essential Skills	7/15	47%	<div><div></div></div>
Modeling	4/10	40%	<div><div></div></div>

## SCIENCE

Interpretation of Data	6/12	50%	<div><div></div></div>
Scientific Investigation	6/10	60%	<div><div></div></div>
Evaluation of Models, Inferences & Experimental Results	2/8	25%	<div><div></div></div>

## ENGLISH

	Correct/Total	Percent Correct	
Production of Writing	10/14	71%	<div><div></div></div>
Knowledge of Language	5/7	71%	<div><div></div></div>
Conventions of Standard English	14/24	58%	<div><div></div></div>

## READING

Key Ideas & Details	10/14	71%	<div><div></div></div>
Craft & Structure	4/8	50%	<div><div></div></div>
Integration of Knowledge & Ideas	2/3	67%	<div><div></div></div>

2

# Automatic Acceleration

# What is Automatic Acceleration?

Auto Acceleration refers to state legislation that requires the automatic placement of students that meet or exceed standards into the next most rigorous level of coursework if the student **meets or exceeds state standards in English language arts (ELA), mathematics, or science on a state assessment.**

This amendment applies to grade levels 9-12.

# What is the difference between college preparatory, honors and advanced placement?

College Preparatory Non-weighted	Honors Weighted	Advanced Placement Weighted
College Preparatory courses are taught at grade level and prepare students for access to early college experiences and post-secondary opportunities.	Honors courses are intended to offer a more challenging academic experience covering more material at an accelerated pace. These courses are designed for students who excel in certain subjects and are comfortable working independently.	Similar in rigor to honors courses. This course follows the College Board's guidelines for the subject's course. This course prepares student to take the advanced placement exam with the potential to earn college credit depending on the student's performance.

# Is Automatic Acceleration Right for Your Child?

## CONSIDER:

- What are your child's academic strengths and weaknesses?
- Does your child excel in any particular area?
- What does your child believe they are capable of in the area of English, math and/or science?
- Is acceleration the best option for your student?
- How might acceleration impact your schedule in and out of school?
- What is the feedback received from junior high teachers?

3

# Elective Requests

# Elective Course Requests

DUE  
by  
December  
18

## Fremd High School Class of 2029



### Elective Course Requests

Fremd High School is committed to ensuring your student's high school experience is enriching, academically fulfilling, and tailored to their individual interests laying the foundation for their future educational and career pursuits.

All freshmen will have a daily class schedule that includes English, math, science, wellness classes, study hall, and elective courses. Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th-grade teachers.

#### Steps To Select Elective Course Requests

1. Review the courses listed on the back thoughtfully to maximize your student's high school experience and prepare for the post-secondary journey.
2. Identify elective courses that align with your student's personal interests, academic readiness, and future goals.
3. Review graduation requirements and course descriptions of your identified elective courses in the District 211 Curriculum Guide (<https://adc.d211.org/curriculum-guide>).
4. Submit elective course requests through the D211 Infinite Campus Parent Portal.

#### How Do I Submit Elective Course Requests?

Parents must log on to the D211 Infinite Campus Parent Portal to request elective courses. Once logged on, click more and then click the D211 Elective Course Selection link under Quick Links.

Indicate your student's two elective course requests plus one alternate course. Alternate courses will be used if schedule conflicts prevent another course request from being honored or if elective course prerequisites have not been met. **All requests are due by Wednesday, December 18.**

Contact the Students Services office at 847-755-2627 if you have questions about requesting elective courses.



#### Timeline

##### December 9, 2024

- Portal opens to request elective courses

##### December 18, 2024

- Deadline to submit course requests

##### January 24, 2025

- Parents/guardians receive notification of course requests

##### January 31, 2025

- Deadline to make changes to course requests

##### August 2025

- 2025-2026 schedules released

For more information on Incoming Freshman events, please scan the QR code.



# Elective Course Requests

## Elective Courses

Course Code	Course Name
A152	Painting, Drawing & Printmaking 1
A192	Digital Media Art
A252	3D Art: Clay, Sculpture & Design
A342	Broadcast Media
B101	Computer Literacy
<b>B164</b>	<b>Technology Applications (Dual Credit)</b>
B184	Business Explorations (Fulfills Consumer Ed Requirement)
C124	Orchestra 1
C135	Chorus 1 (soprano and alto voices)
C136	Chorus 1 (tenor and bass voices)
C157	Band 1
C162/C262	Music Production 1 / Music Production 2
C145	Mariachi 1
C172	Music Performance Special Topic: Guitar
E205	Journalistic Writing 1 (One Semester Only)
G143	World Geography
G146	World History
<b>G339</b>	<b>Advanced Placement World History (Meets/Exceeds Standards)</b>
<b>G340</b>	<b>Advanced Placement World History (Meets/Exceeds Standards)</b>

### Sample Schedule

1. English

2. Math

3. Science

4. Wellness

5. Lunch/Vamp

6. Elective #1: \_\_\_\_\_

7. Elective #2: \_\_\_\_\_

8. Study Hall

Questions about a course -  
Ask the Department Chair

## WILLIAM FREMID HIGH SCHOOL

1000 South Quentin Road  
Palatine, Illinois 60067-7018  
Telephone (847) 755-2600  
Website fhs.d211.org

November 2024



TOWNSHIP HIGH SCHOOL DISTRICT 211

Mark A. Langer  
Principal

Lisa A. Small  
Superintendent

Dear Parents/Guardians:

District 211 utilizes Infinite Campus (IC) as our student information system. Parents/Guardians use IC to stay informed about students' academic progress, report absences, register for sports and activities, and register for each academic school year. If you currently have a student enrolled in high school, you already have a functional account and do not need to set up a new account. However, an IC account from another school district will not connect with a District 211 school. Follow the steps below to create a District 211 IC parent portal account.

### Creating a District 211 Infinite Campus Parent Portal Account

To create a new account, please use the activation key below. The activation key is unique to you as an individual. Each parent/guardian is receiving an individualized activation code. Create your account by visiting the District 211 IC portal site at <https://campus.d211.org/campus/portal/township.jsp>. Click "Campus Parent" and then the "New User" link and follow the on-screen prompts. Please verify the accuracy of your email address in the "Family Information" section of the portal. You will not receive school-based messages unless your email address remains updated.

Parent/Guardian Name	IC Activation Key
[REDACTED]	[REDACTED]

Do not share this activation key with your student. Student and parent accounts have different privileges in IC. Student accounts will be created by the school and students will receive that information separately, prior to the start of freshman year.

Again, if you already have an IC parent portal account with District 211 based on having another student in a District 211 high school or a student who graduated from a District 211 high school, you do not need to create another IC account. Your existing IC account will allow you to view information for all your students. If you experience problems with your existing account or cannot see all of your students in the parent portal, please contact the Student Services Office at 847-755-2630 for assistance.

Additional incoming freshman information can be found at <https://adc.d211.org/incoming-freshmen/>

Sincerely,  
Tracy Bafia  
Student Services Director

# What's Next...



simple || powerful

## New User?

Activate your Campus Portal account by entering the activation key sent to you by your district.

If you do not have an activation key, please contact your district to obtain one.

Activation Key \*

Submit

[Back to Login](#)

© 2003-2021 Infinite Campus, Inc.  
[www.infinitecampus.com](http://www.infinitecampus.com)

# What's Next...

## Student Profile



Enrollment  
2025 North Summer School  
Grade 08

Student Number



### Today's Schedule

No schedule.

### Documents Need Attention

No documents.

### Assignments: To-Do

Missing

Due Today

Due Tomorrow

### Announcements (1 new)

#### District Announcement

NEW

Tuesday 07/26/2022

Athletics and activities registration are available in the School Store.

### Inbox

No messages available.

### Quick Links

[William Fremd High School](#)

[D211 Student Reports](#)

[Incoming Freshman Course Info](#)



Please select your student

Josephine Corrao

Core Course Placement

English

E108 English 1/H

Mathematics

M328 Algebra 2/Pre-Calc/H

Science

S138 Biology/H

Accelerated Placement

Recently, a school code was passed to allow for automated accelerated course placement. [Public Act 101-0654](#) amended article 14A of the School Code allowing for automatic enrollment into the next most rigorous level of advanced coursework. The next most rigorous level of advanced coursework may include dual credit, Advanced Placement, or honors level coursework. Based on the most recent available national or state assessment results, your student met or exceeded State standards in the areas below.

English Language Arts \*

Congratulations! Your student has met or exceeded state standards on the English and Reading sections of the Pre-ACT 8/9. At the top of the screen is your student's English course placement. Do you accept or decline your student's English Language Arts accelerated placement?

☐ Accept ☒ Decline

Mathematics \*

Congratulations! Your student has met or exceeded state standards on the mathematics sections of the Pre-ACT 8/9. At the top of the screen is your student's math course placement. Do you accept or decline your student's math accelerated placement?

☒ Accept ☐ Decline

Science \*

Congratulations! Your student has met or exceeded state standards on the sections of the Pre-ACT 8/9. At the top of the screen is your student's science course placement. Do you accept or decline your student's science accelerated placement?

☒ Accept ☐ Decline

Elective Course Request

Congratulations! Based on your student's high school placement assessment results, your student can enroll in R359 AP Seminar, a course that focuses on creative and critical thinking by fostering self-awareness and collaborative problem-solving. Students will learn to analyze and evaluate information, develop evidence-based arguments, and form their own perspectives, both individually and in group settings.

Indicate your student's elective course requests and an alternate course. The alternate course will be used if schedule conflicts prevent another course request from being honored or if elective course pre-requisites have not been met.

Elective Course #1 \*

C162/C262 - Music Production 1/Music Production 2

Alternate Elective Course

Elective Course #2 \*

C172 - Music Performance Special Topics

Elective Course #3 \*

T134/T144 - Engine & Power Technology/Manufacturing Technology

Your student has the opportunity to replace the required freshman study hall with an elective course.

Click the Save button to save your Accelerated Placement and Elective Course Requests responses.

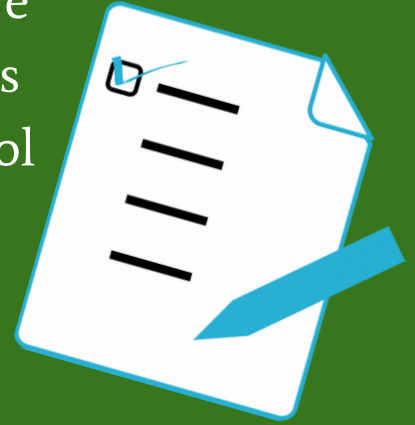
Save

Cancel

Exit

# Important Dates:

- December 18: Deadline for elective course requests
- January 24: Course placement & Acceleration Survey emailed
- January 31: Deadline to change electives/add 3rd elective
- Ongoing: Submit 9th grade physical and immunizations
- Spring: Watch for information regarding Summer School
- May 15 Athletics and Activities Fair \*\*
- May - July Complete enrollment/registration
- June-July: Freshmen Orientation sessions
- August 5: Freshmen Kick-Off
- August 11: Classes begin; registration and 9th grade physical MUST be submitted prior to first day of school



# More Information

Incoming Frosh webpage

[www.fhs.d211.org](http://www.fhs.d211.org)

FHS Student Services

847-755-2630

[FHSincomingFreshmen@d211.org](mailto:FHSincomingFreshmen@d211.org)

Tracy Bafia

Student Services Director

[tbafia@d211.org](mailto:tbafia@d211.org)

847-755-2626

FHS Nurse

847-755-2662

[FHSnurse@d211.org](mailto:FHSnurse@d211.org)



The Fremd Viking Booster Club is:

Fundraising

Volunteers



Community

Viking Spirit